

Macedonia Middle

200 Macedonia Foxes Circle
Moncks Corner, SC 29461

Grades 5–8 Middle School

Enrollment 608 Students

Principal Janie L. Langley 843–899–8940

Superintendent Dr. J. Chester Floyd 843–899–8600

Board Chair Kathleen Bounds 843–761–5437

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	16	25	2

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Average	N/A
2003	Good	Average	No
2004	Good	Good	Yes
2005	Good	Good	No

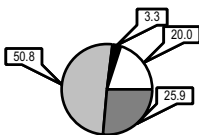
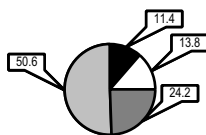
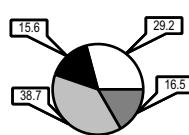
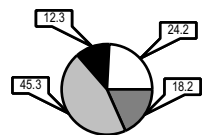
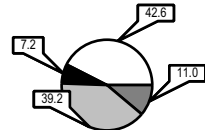
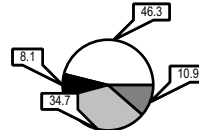
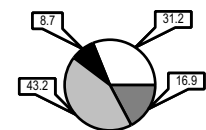
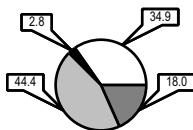
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.2%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	564	100.0	20.0	50.8	25.9	3.3	42.8	Yes	Yes
Gender									
Male	295	100.0	24.1	51.4	21.7	2.8	38.8		
Female	269	100.0	15.4	50.2	30.5	3.9	47.1		
Racial/Ethnic Group									
White	391	100.0	16.1	50.4	29.3	4.2	48.8	Yes	Yes
African American	170	100.0	28.7	52.4	18.3	0.6	28.7	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	452	100.0	12.0	52.2	31.7	4.1	50.3		
Disabled	112	100.0	51.8	45.5	2.7	0.0	12.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	564	100.0	20.0	50.8	25.9	3.3	42.8		
English Proficiency									
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	563	100.0	20.0	50.8	25.9	3.3	42.8		
Socio-Economic Status									
Subsidized meals	353	100.0	23.7	52.0	22.5	1.8	36.5	Yes	Yes
Full-pay meals	211	100.0	13.8	48.8	31.5	5.9	53.2		

Mathematics – State Performance Objective = 36.7%									
All Students	564	100.0	13.8	50.6	24.2	11.4	49.2	Yes	Yes
Gender									
Male	295	100.0	14.0	48.6	25.2	12.2	48.6		
Female	269	100.0	13.5	52.9	23.2	10.4	49.8		
Racial/Ethnic Group									
White	391	100.0	11.3	48.0	26.1	14.5	55.4	Yes	Yes
African American	170	100.0	19.5	56.7	20.1	3.7	34.8	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	452	100.0	9.4	47.6	28.7	14.3	57.9		
Disabled	112	100.0	30.9	62.7	6.4	0.0	14.5	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	564	100.0	13.8	50.6	24.2	11.4	49.2		
English Proficiency									
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	563	100.0	13.8	50.6	24.2	11.4	49.2		
Socio-Economic Status									
Subsidized meals	353	100.0	17.0	54.7	20.2	8.2	40.6	Yes	Yes
Full-pay meals	211	100.0	8.4	43.8	31.0	16.7	63.5		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	564	100.0	29.2	38.7	16.5	15.6	32.1
Gender							
Male	295	100.0	25.5	38.1	17.1	19.2	36.4
Female	269	100.0	33.2	39.4	15.8	11.6	27.4
Racial/Ethnic Group							
White	391	100.0	23.7	38.5	19.5	18.2	37.7
African American	170	100.0	42.1	39.6	9.1	9.1	18.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	452	100.0	21.8	39.3	19.5	19.3	38.9
Disabled	112	100.0	58.2	36.4	4.5	0.9	5.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	564	100.0	29.2	38.7	16.5	15.6	32.1
English Proficiency							
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	563	100.0	29.2	38.7	16.5	15.6	32.1
Socio-Economic Status							
Subsidized meals	353	100.0	35.4	39.8	12.9	12.0	24.9
Full-pay meals	211	100.0	18.7	36.9	22.7	21.7	44.3

Social Studies							
All Students	564	100.0	24.2	45.3	18.2	12.3	30.5
Gender							
Male	295	100.0	21.7	44.1	20.6	13.6	34.3
Female	269	100.0	27.0	46.7	15.4	10.8	26.3
Racial/Ethnic Group							
White	391	100.0	21.4	43.0	20.6	15.0	35.6
African American	170	100.0	31.1	50.6	12.8	5.5	18.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	452	100.0	17.2	45.7	21.6	15.4	37.0
Disabled	112	100.0	51.8	43.6	4.5	0.0	4.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	564	100.0	24.2	45.3	18.2	12.3	30.5
English Proficiency							
Limited English Proficient	1	100.0	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	563	100.0	24.2	45.3	18.2	12.3	30.5
Socio-Economic Status							
Subsidized meals	353	100.0	29.5	48.2	14.9	7.3	22.2
Full-pay meals	211	100.0	15.3	40.4	23.6	20.7	44.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	161	100.0	27.8	55.1	15.2	1.9	17.1
	6	137	100.0	23.9	50.0	23.1	3.0	26.1
	7	182	100.0	16.1	60.0	21.1	2.8	23.9
	8	138	100.0	9.6	58.1	30.1	2.2	32.4
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	152	100.0	18.4	52.4	29.3	0.0	29.3
	6	139	100.0	32.4	44.1	18.4	5.1	23.5
	7	141	100.0	20.0	57.8	20.7	1.5	22.2
	8	132	100.0	8.7	48.8	35.4	7.1	42.5
Mathematics								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	161	100.0	26.6	49.4	15.8	8.2	24.1
	6	137	100.0	13.4	49.3	28.4	9.0	37.3
	7	182	100.0	17.2	58.3	11.1	13.3	24.4
	8	138	100.0	14.7	56.6	22.8	5.9	28.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	152	100.0	14.3	44.9	24.5	16.3	40.8
	6	139	100.0	15.4	45.6	30.1	8.8	39.0
	7	141	100.0	14.1	48.9	28.1	8.9	37.0
	8	132	100.0	11.0	64.6	13.4	11.0	24.4
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	152	100.0	32.0	33.3	15.0	19.7	34.7
	6	139	100.0	40.4	34.6	14.0	11.0	25.0
	7	141	100.0	28.9	35.6	17.8	17.8	35.6
	8	132	100.0	14.2	52.8	19.7	13.4	33.1
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	152	100.0	35.4	42.9	15.6	6.1	21.8
	6	139	100.0	22.8	51.5	15.4	10.3	25.7
	7	141	100.0	25.9	41.5	17.8	14.8	32.6
	8	132	100.0	11.0	45.7	24.4	18.9	43.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 608)				
Students enrolled in high school credit courses (grades 7 & 8)	12.3%	No change	14.4%	15.5%
Retention rate	9.1%	Down from 13.2%	3.4%	3.0%
Attendance rate	96.2%	Down from 96.5%	95.7%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.9%	Down from 9.1%	4.7%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.5%	Down from 9.2%	5.0%	4.6%
Eligible for gifted and talented	15.0%	Up from 10.9%	15.6%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	19.9%	Down from 24.1%	15.5%	13.6%
Older than usual for grade	13.0%	Up from 11.4%	5.4%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	51.4%	Up from 50.0%	50.0%	51.8%
Continuing contract teachers	77.1%	Down from 81.0%	80.6%	78.1%
Highly qualified teachers	97.0%	Up from 94.6%	88.9%	89.6%
Teachers with emergency or provisional certificates	10.7%	Up from 9.1%	7.1%	6.0%
Teachers returning from previous year	79.6%	Down from 84.1%	82.4%	85.4%
Teacher attendance rate	96.5%	Up from 94.1%	94.7%	94.9%
Average teacher salary	\$39,076	Up 2.6%	\$40,070	\$41,328
Prof. development days/teacher	16.0 days	Down from 17.6 days	11.9 days	11.5 days
School				
Principal's years at school	18.0	Up from 17.0	3.0	3.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 22.7 to 1	20.9 to 1	21.3 to 1
Prime instructional time	91.9%	Up from 90.0%	88.8%	89.3%
Dollars spent per pupil*	\$5,676	Up 3.4%	\$5,760	\$6,022
Percent of expenditures for teacher salaries*	56.3%	Down from 59.3%	62.0%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	95.6%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Below Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	94.8%		89.4%	
Highly qualified teachers in high poverty schools	95.8%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Macedonia Middle School had a wonderful year through the active partnership of students, parents, and faculty. We continued to advance our level of academic achievement and to cultivate strong community relationships. Our tradition of excellence was reaffirmed through numerous awards and accolades again this year. We were elated when informed Macedonia Middle School met adequate yearly progress. In addition, Macedonia Middle School was recognized as a Palmetto Silver Award winner and received a monetary award of \$ 3,245.00 which was used to purchase additional technology equipment. Due to Macedonia Middle School's having previously been a Palmetto Silver Award Winner, having met annual improvement standards for sub groups of students in reading and mathematics, and having had no recurring accreditation deficiencies, we were approved for immediate flexibility status. That status will remain in effect for the 2005-2006 school year.

Our Business Education Partner, Jefferies Generating Station of Santee Cooper, continued throughout this school year with employee volunteers as CHOICES presenters, Lunch Buddies, science fair judges and career speakers. They also sponsored The Fantastic Foxes program again this year as well as the Terrific Teacher program.

Maintaining and improving our excellent educational program will continue to be Macedonia Middle School's primary focus. We strive to meet the needs of individual students through the expansion of numerous school initiatives. These initiatives include SOAR to Success, STEMS, Accelerated Reading and Math Program, The Eagles Program, The Single Gender Program and Compass Learning.

Macedonia Middle School teachers continue to grow professionally with a large number of our teachers sharing innovative programs at a variety of workshops and conferences. Our staff had a total of 517 professional development days this year.

Our A-Star after-school tutoring program continued to provide additional academic assistance to over 87 students. Our PTA worked diligently to support teacher and department requests to ensure the success of our AWARDS Program.

Our school-wide emphasis for the 2005-2006 school year will be on writing, utilization of MAPS data, Balanced Literacy, and Character Development. Faculty and staff will be involved in extensive staff development as we continue our tradition of "Excellence in Education."

Janie L. Langley, Principal

Jennifer Easler, Chair, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	38	115	93
Percent satisfied with learning environment	100.0%	85.2%	86.8%
Percent satisfied with social and physical environment	97.3%	89.6%	84.3%
Percent satisfied with school-home relations	94.7%	90.4%	65.2%

*Only students at the highest middle school grade level at this school and their parents were included.